

Claim, Support, question

Name:



Write a claim about the issue you are investigating, and then back it up with some evidence.

Share it with a partner and together write one or two questions for further research.



Positive. Negative. Question?

Name:

Think about your issue from different perspectives. View some clips on Youtube or recommended websites. Choose different people to write statements in the table below. Consider different points of view about saving wombats and their environments.

Positives	
Negatives	
Questions to investigate further	



Sentence, Word, Slogan.

Name:

Read or listen to an excerpt from a related read-aloud text, e.g. *“We are all Greta, Be inspired to save the world”*, by Ventina Gianella, or *“The Secret Life of Wombats”* by James Woodford.



Write a sentence about the main point of the text.

Write a key word about the text.

Write a slogan to match the text and capture an audience’s attention.

Display these with a recommendation and illustration of the text, in your classroom or school library.



Think, pair, share

Name:

Write a sentence or some words to capture the key ideas of what someone else has shared with you. (*You may work in pairs, or a small group.*)

Write some feedback to give to them after they have shared their work. (*Be constructive and try to think of something else they can research or think about more deeply.*)

I liked....

I think you could...

What do you want to change or improve?



What makes you say that?

Name:



View this illustration closely and with a partner explain what you see and how it makes you feel? What might be the greatest challenge to drawing a living animal. Give reasons for why you think this is so.

Task:

Have a go at using materials of your choice to illustrate a wombat. Show its features and some aspects of its environment.

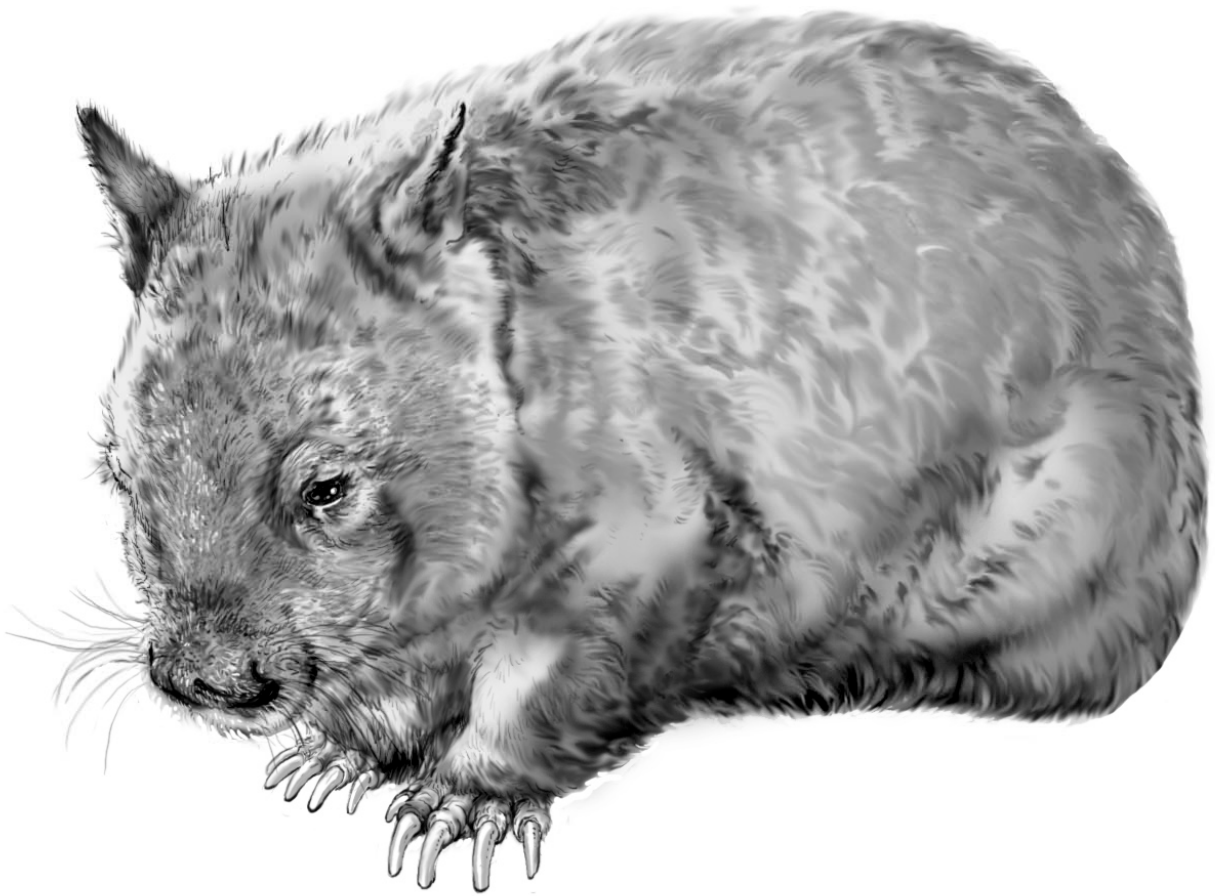
Your illustration might be accompanied by a statement, some information or a wish for the future of these wonderful native Australian mammals.

Display these illustrations in your school's front foyer or your classroom.

Action:

As a class, or on your own, try to think of ways to help save these wonderful animals. Share your ideas in your school newsletter, local newspaper or send them to our website with permission to publish them.





Southern Hairy-nosed Wombat

